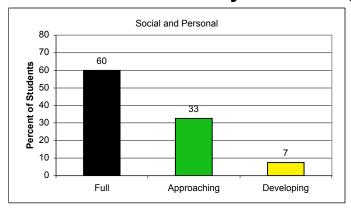
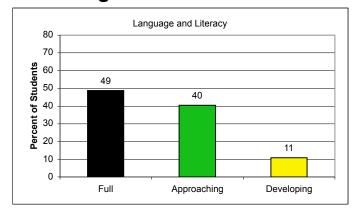
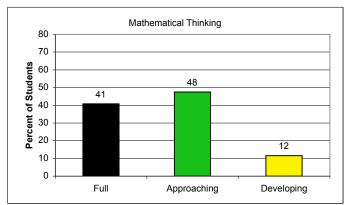
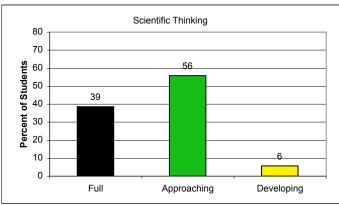
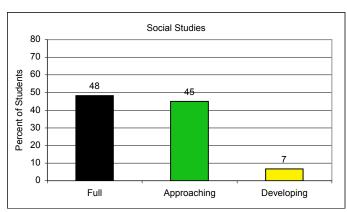
Talbot County - Percentage of Kindergarten Students

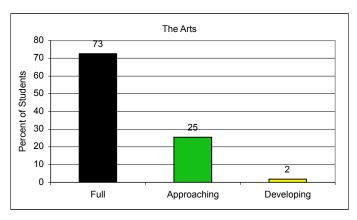


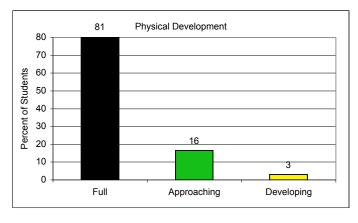


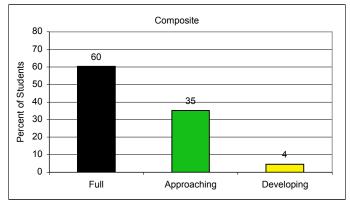












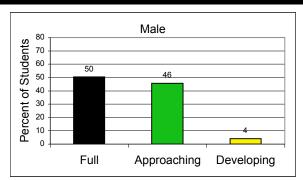
Talbot County - Percentage of Kindergarten Students																								
	Social and Personal				ngua Liter		Mathematical Thinking			Scientific Thinking			Social Studies			The Arts			Physical Development			Composite		
	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing
Race/Ethnicity																								
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
African American	51	41	8	41	49	10	34	53	14	31	64	5	41	56	3	66	31	3	85	12	3	49	49	2
White	61	31	8	53	36	11	43	46	11	40	54	6	52	40	8	74	25	2	78	19	3	63	32	5
Hispanic	70	30	0	10	70	20	30	60	10	40	50	10	20	70	10	80	20	0	100	0	0	70	20	10
Gender																								
Male	44	45	11	42	44	14	33	55	12	35	59	5	44	48	8	64	34	2	76	21	3	50	46	4
Female	79	18	3	57	36	8	50	38	12	43	52	6	53	42	5	83	15	2	87	11	3	73	23	5
Prior Care																								
Child Care Center	50	40	10	60	30	10	50	45	5	15	80	5	35	65	0	75	25	0	90	10	0	65	35	0
Family Child Care	78	22	0	44	56	0	11	78	11	11	89	0	56	44	0	67	33	0	100	0	0	78	22	0
Head Start	52	41	7	30	63	7	26	59	15	30	56	15	48	44	7	59	37	4	85	15	0	56	37	7
Home / Informal Care	83	17	0	42	33	25	33	50	17	25	67	8	17	67	17	83	17	0	83	17	0	50	42	8
Non-public Nursery	69	28	3	69	25	6	56	36	8	47	47	6	75	22	3	81	19	0	86	14	0	72	25	3
Pre-Kindergarten	56	33	10	44	44	12	41	48	11	40	56	4	44	50	6	72	26	2	79	15	6	56	40	5
Special Education																								
Yes	37	48	15	19	44	37	11	56	33	15	63	22	22	59	19	52	41	7	56	30	15	26	63	11
No	62	31	7	50	42	8	43	48	9	39	58	3	49	46	5	74	25	1	83	15	2	63	34	4
Limited English Proficiency																								
Yes	69	31	0	23	62	15	38	54	8	46	46	8	15	77	8	77	23	0	100	0	0	62	31	8
No	59	33	8	48	41	11	40	49	12	36	59	5	48	46	6	71	27	2	79	17	3	59	37	4
Free and Reduced Price Meals																								
Yes	49	42	9	34	49	16	29	53	18	25	66	10	34	57	9	65	33	2	78	18	3	47	46	6
No	65	28	7	54	38	8	46	46	8	43	54	3	53	42	5	76	22	2	82	15	3	66	31	3
* = fewer than 5	May	not t	otal 1	100%	due	to ro	undin	ıg.						j			İ						İ	

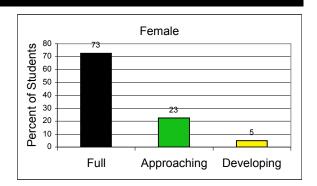
Talbot County - Number of Kindergarten Students																								
	Social and Personal			Langua	ige and l	iteracy	Mathematical Thinking			Scientific Thinking			Social Studies			The Arts			Physical Development			Composite		
	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing
Race/Ethnicity																								
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
African American	30	24	5	24	29	6	20	31	8	18	38	3	24	33	2	39	18	2	50	7	2	29	29	1
White	118	60	15	102	70	21	83	88	22	77	105	11	100	78	15	142	48	3	150	37	6	121	62	10
Hispanic	7	3	0	1	7	2	3	6	1	4	5	1	2	7	1	8	2	0	10	0	0	7	2	1
Gender																								
Male	65	66	16		65	20		81	17	52	87	8	65	70	12		50	3	111	31	5	74	67	6
Female	95	21	4	68	43	9	60	46	14	51	62	7	64	50	6	100	18	2	104	13	3	87	27	6
Prior Care																								
Child Care Center	10	8	2	12	6		10	9	1	3	16	1	7	13	0	15	5	0	18	2	0	13	7	0
Family Child Care	7	2	0	4	5	0	1	7	1	1	8	0	5	4	0	6	3	0	9	0	0	7	2	0
Head Start	14	11	2	8	17	2	7	16	4	8	15	4	13	12	2	16	10	1	23	4	0	15	10	2
Home / Informal Care	10	2	0	5	4	3	4	6	2	3	8	1	2	8	2	10	2	0	10	2	0	6	5	1
Non-Public Nursery	25	10	1	25	9	2	20	13	3	17	17	2	27	8	1	29	7	0	31	5	0	26	9	1
Pre-Kindergarten	61	36	11	47	48	13	44	52	12	43	61	4	48	54	6	78	28	2	85	16	7	60	43	5
Special Education																								
Yes	10	13	4	5	12			15	9	4	17	6	6	16	5	14	11	2	15	8	4	7	17	3
No	138	70	15	112	93	18	96	107	20	87	129	7	109	103	11	165	55	3	186	33	4	140	75	8
Limited English Proficiency																								
Yes	9	4	0	3	8		5	7	1	6	6	1	2	10	1	10	3	0	13	0	0	8	4	1
No	139	79	19	114	97	26	94	115	28	85	140	12	113	109	15	169	63	5	188	41	8	139	88	10
Free and Reduced Price Meals																								
Yes	46	39	8	32	46	15		49	17	23	61	9	32	53	8	60	31	2	73	17	3	44	43	6
No -	102	44	11	85	59	13	72	73	12	68	85	4	83	66	8	119	35	3	128	24	5	103	49	5
* = fewer than 5																								

Talbot County 2003-2004

Disaggregated by Gender Composite Score

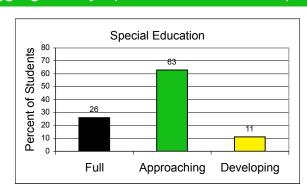
Entering Kindergarten

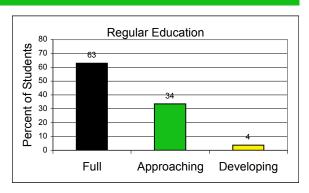




Disaggregated by Special Education Composite Score

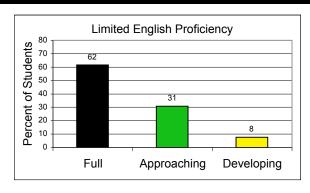
Entering Kindergarten

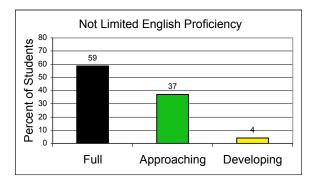




Disaggregated by Limited English Proficiency Composite Score

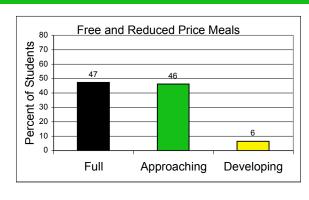
Entering Kindergarten





Disaggregated by Free and Reduced Price Meals Composite Score

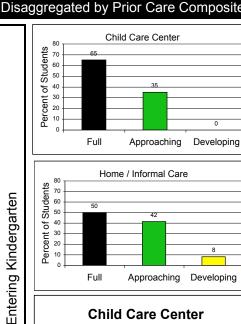
Entering Kindergarten

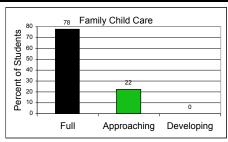


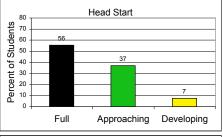


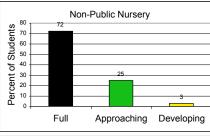
Talbot County 2003-2004

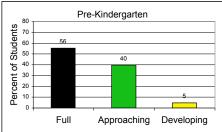
Disaggregated by Prior Care Composite Score











Child Care Center

Child care provided in a facility, usually nonresidential, that for part or all of the day provides care to children in the absence of the parent. Centers are licensed by Child Care Administration.

Family Child Care

Regulated care given to a child younger than 13 years old, in place of parental care for less than 24 hours a day, in a residence other than the child's residence and for which the provider is paid. Regulated by Child Care Administration.

Head Start

Pre-school programs for 2 to 5 year olds from low income families; licensed by Child Care Administration and/or local boards of education.

Home/Informal Care

Care by parent(s) or a relative.

Non-Public Nursery School

Pre-school programs with an educational focus for 3 & 4 year olds; approved or exempted by the Maryland State Department of Education; usually part-day, nine months a year.

Pre-kindergarten

Public school prekindergarten education for four-year-old children. Administered by local boards of education and regulated by the Maryland State Department of Education (MSDE).

Disaggregated by Race / Ethnicity Composite Score



